Smithsonian No: **10CN532** Accepted
IHSI No: **27-14541**
Created Aug 10, 1988; Updated Nov 16, 2007

Resource Details

Resource Names *	Parma High School
Property Type	Building
Agency Id	
Field Id	88-D-373
Temporal Designation *	Historic
Ownership *	Private
Restricted *	No
Overall Eligibility	Unevaluated
Description *	
History *	

National Register of Historic Places (NRHP) Evaluation

Individual Eligibility *	Unevaluated
Multiple Property Listing	

Criteria for Evaluation

A: Event *	No
B: Person *	No
C: Design and Construction *	No
D: Informational Potential *	No
Area of Significance *	Architecture
Sub-area of Significance	

Justification of Significance and Integrity *

Property Type

Property Type	Building
Address *	1105 East McConnell
City *	Parma
Vicinity *	No
Subdivision Name	

Construction Activity / Event Information

Primary Construction Type *	Original Construction	Secondary Construction Type	
Primary Activity Date *	1957	Secondary Activity Date	
Primary Circa *	No	Secondary Circa	No

Feature Information

Feature Count *	0
Feature Description	

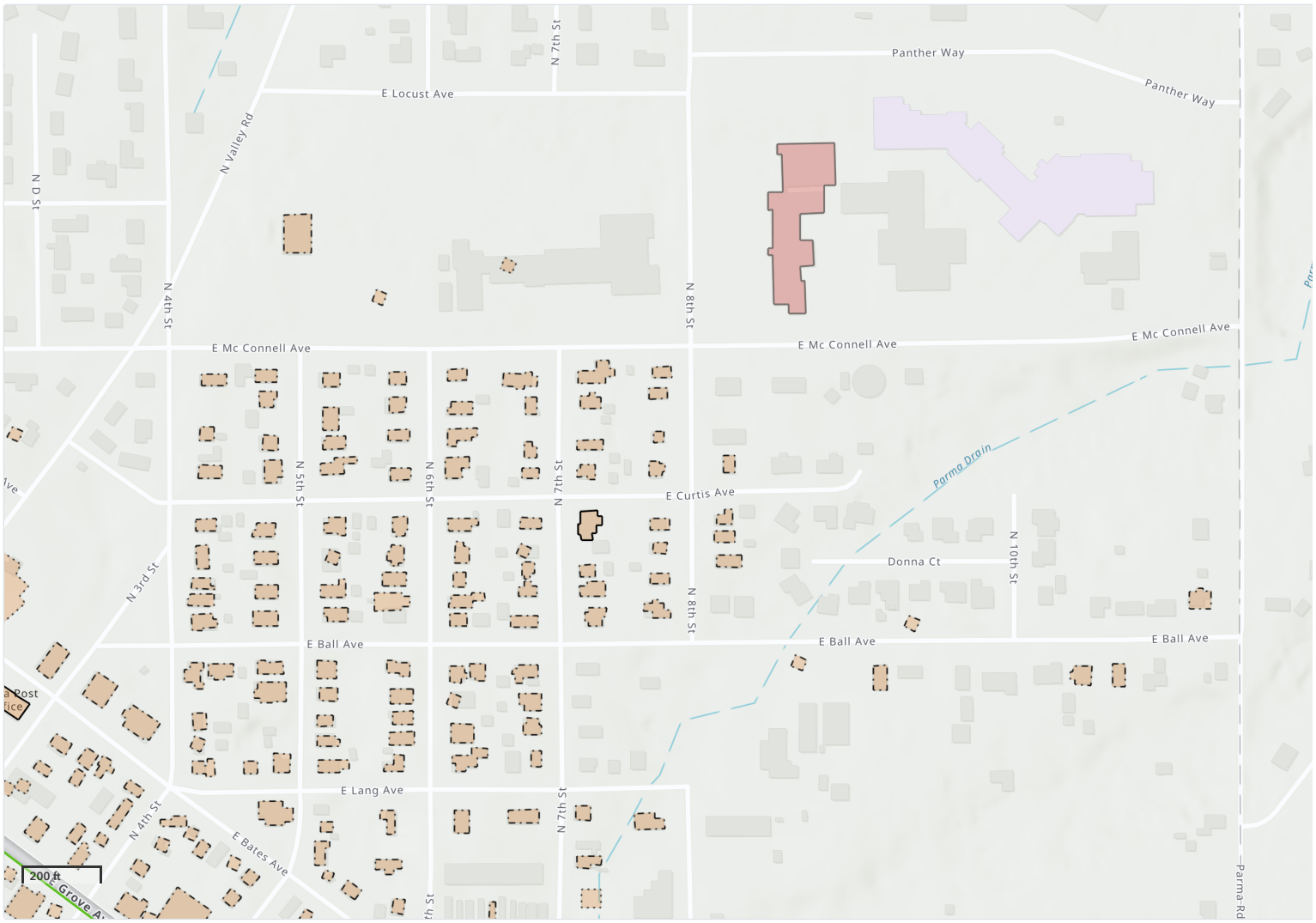
Function / Use

Original Function or Use *	Education	Original Sub-Use *	school
Current Function or Use *	Education	Current Sub-Use *	

Materials & Architecture

Foundation Material		Architect / Builder	
Wall Material		Architectural Style *	
Secondary Wall Material		Plan *	
Window Material			
Roof Material			
Other Material			

GIS



Shapes

Shape Number	Map Method	Date Created
4D95	Heads-up digitizing	

Districts

No districts found

GIS Details

Center Coordinates
43 47.37N 116 56.17W
11N 505133 4848500

Counties
Canyon

USGS Quads
Parma

PLSS
5N 5W Sec. 09

Area
7395.26 sq. meters

Photos

No attachments found.

Other Versions

Version	Created	Recording Organization	Recorder(s)	Recorded
10CN532 v1	Aug 10, 1988			

Associated Projects

This resource does not have any associated Projects.

Associated Surveys

Survey	Year	Author	Title
2019/546	1988	Kohler, Jim	Architectural Survey of City of Parma. Prepared for Parma Historic Preservation Commission.

Comments

This resource does not have any comments.